**Genius Hour Reflective Blog Post Grading Rubric**

Blog posts are graded on a 0 – 4 point scale according to the **Reflections Blog Post Grading Rubric** presented below. Note that both the **Post Field** and the **Subject Line** figure into the quality score the post receives.

1. **Student Self-Evaluations:** The post you submit to the blog should end with the quality score (0 – 4 points) you think your post deserves. Place your *self-evaluation* score in parentheses at the end – like this (4). Each member of a team project will do their own self-evaluation.
2. **Peer Evaluations:** Give two other students (you choose) a “Wish” and a “Star” in the blog discussion comments section on Schoology. For the “Wish” tell them something about their project that you wish they would elaborate on or do with it in the future. For the “Star,” tell them what you think the best part of their project was.
3. **Teacher Evaluations:** I will record the *official* 0 – 4 point value for each blog post as I read it, based on the rubric.

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| 4 | Excellent (A) | *The blog post is thoughtful, original, relevant, and provides insight to your learning and your engagement with your project and course content. It also provides feedback and suggestions on how and what would improve the project and your own learning. Four point posts are reflections on your learning process in either your chemistry course or other classes that contributed to your learning for this project. They also reflect, apply, report, explain, defend, refute, question, self-assess, summarize, synthesize, and analyze your engagement with the project, course content, and as a member of our school community. Four point posts make your thinking and learning visible, are supported by specific references from course discussions, your TED-Talk presentation, and/or external sources and also incorporate specific suggestions on how the project and your learning might be improved.* |
| 3 | Above Average (B) | *The blog post lacks at least one of the above qualities, but is above average in quality. A three point post makes a significant contribution to our understanding of you, your learning process, your feedback, and your thinking about the project.* |
| 2 | Average (C) | *The blog post lacks two or three of the required qualities. Comments that are based solely upon personal opinion or personal experience often fall within this category.* |
| 1 | Minimal (D) | *The blog post presents little or no reflection or insight. However, one-point comments may provide important social presence and contribute to a sense of class community. Supportive comments often fall within this category.* |
| 0 | Unacceptable (F) | *The blog post adds no value to our understanding of you, your learning process, your feedback, or your thinking about the genius hour project.* |
| Subject Line | No penalty | *The post title is a complete sentence and conveys the main point of the post. The reader clearly understands the main point of the post before reading it.* |
| - ½ | Minor problem with subject line | *The post title provides key word(s) only. The reader knows the general area that the post deals with.* |
| -1 | Major problem with subject line | *The post title provides little or no information about the post.* |